



## **Our Vision**

We are committed to ensuring that all of our pupils enjoy sports and games activities and understand the importance of being active and having a healthy lifestyle. We link this to mental health and wellness wherever possible, as this is a key driver for our school. We are an inclusive school that encourages all pupils to engage in active pursuits. We want to ensure that sport can take place regularly throughout the school year and that teachers have good subject knowledge. We also want to encourage children to take part in extra-curricular sport and try a variety of different sports and other active pursuits – both within school and through local clubs and societies. Finally, we want to make our school a driver for competitive sport so that all our stakeholders take pride in our sporting achievements, both in sporting values and competitive events.

Our goal is that every child has the opportunity to represent the school, or participate in school events over and above our curriculum offer, in order to encourage a love of being active.

## **What is the Primary PE and Sports Funding?**

Following the London 2012 Olympic and Paralympic games, as a legacy project, the Government has granted a special Sport Premium to all Primary schools. This should be used to “fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils” and to “encourage the development of healthy, active lifestyles.”

## **PE, Sport & Healthy Lifestyles Strategy Rationale**

The Governors, Senior Leaders and the PE Coordinator are clear that there should be a lasting impact from the strategy, and have committed to supplement the Sport Premium Funding to ensure there is a long-term effective impact on school sports, PE and healthy lifestyles across the school. The Governors have discussed this strategy at great length over a number of years to ensure that this is the case, and to check that the conditions of the grant are met.

Senior leaders have audited current provision and we have committed a large proportion of our own capital alongside the grant to improve our outdoor facilities, investing in bespoke outdoor play provision to encourage active play for all pupils. The main body of the grant is being used to complement this: to ensure teachers and leaders are fully skilled in PE and healthy lifestyles provision & training, and that pupils are able to attend competitions and skills days across Salford and Greater Manchester.

## **Our Successes**

Over the past 6 years, the profile and provision of sport and active events has increased year on year. We have been awarded bronze, silver and then gold School Games Marks, have increased the amount of pupils accessing PE and healthy activities in school and in the community, and have developed inclusive practices which have ensured the participation of a large number of pupils in each cohort of children. By actively targeting groups of pupils who are often reluctant to get involved in active lifestyles or sport, we have created a school which has a reputation as being a ‘sports school’. In 2019, we have been awarded the Salford Primary School of the Year award for sport and PE provision. We continually strive to be the best both competitively, and in our sporting values and we will continue to promote healthy, active lifestyles to enable us to have an impact on all pupils in all cohorts.

## **Priorities 2019-20 (Audit: September 2019)**

**1. Grounds Development:** In our goal to encourage as wide a range of activities as possible for pupils, we would like to explore providing outdoor gym equipment for pupils to encourage use before and after school, as well as during the school day. Pupils have told us they like to use this type of equipment in the local parks. Although this would not be covered by the sport premium, we are still keen to develop this for pupils, and are seeking other revenue streams to enable equipment to be purchased.

**2. PE Provision: Orienteering** is an area for improvement. Our grounds are extensive, but we need support to develop an orienteering course with markers and maps to encourage this area of the PE curriculum to be developed more professionally.

**3. Dance CPD:** links to a local dance instructor meant that teachers were given free dance lessons last year. We are keen to continue this partnership with further CPD in this area this year.

**4. PE Passport:** teachers like this suite of lessons, videos, assessment and tracking tools. We need to continue to purchase licences for the school, and develop the use of the tools further by providing CPD for new staff and refreshers for existing ones. We are keen to develop assessment and tracking further this year in order to personalise teaching to enable efficient skills development across this area of the curriculum.

**5. SPSS:** We are keen to continue to be awarded the School Games Gold Award to promote sport and games within the school and we want to continue with the links to the SPSS to enable increased participation across all sport areas, to provide CPD and support for the PE Lead and to enable pupils to attend inter-school events. This work has been instrumental in advancing the status of PE and sport within the school and community and has led to Light Oaks Junior School being awarded the Salford PE School of the year award 2019.

**6. Competitions & events.** As the school general budget is being squeezed further and further, provision for transport and staffing to enable a large number of pupils to attend events is critical to continue to provide the opportunities for all pupils that we have built up over the past 5 years. A large percentage of the Sport Premium needs to enable this to happen by being used for transport and supply costs over the year. Some of the premium will be used to enable the PE lead to be released for intra-school competitions and leadership activities such as observations & CPD provision.

**7. Inclusion.** The success of introducing goalball in Y6, including our participation in inter-school events has inspired us to develop further disability-friendly activities and sports in other year groups.

**8. After School and Lunchtime Clubs:** Continued development of sport and fitness clubs, including some Saturday and afternoon 'stay and play' sessions for targeted pupils who might not attend traditional sport clubs.

**9. Visibility:** Sport and active lifestyles must continue to be promoted in school. This includes regular sport items in assemblies including celebrations of any school representation and constant attention to retaining the Sainsbury's Gold Award, with a view to ultimately achieving the platinum award.

**10. Partnerships:** continue to develop partnerships with local sports teams and clubs, the Infant school and local cluster schools.

**11. Pupil Voice:** continue to run lunchtime squad and sports crew to sample pupil voice on sport, healthy & active lifestyles

**Outline 2019-20**

**This Year's Funding:** In 2019-20 we have been allocated £19,530 sports premium. The following table shows our proposed spending this year. Sport Premium funded actions are highlighted in **blue**. Actions in **black** have other funding streams.

What we are doing	Cost	Why we are doing it	Sustainability	Expected outcomes	Sport Premium Indicators	Evaluation
<b>Grounds Development:</b> Outdoor gym	<b>£5,000</b> (Healthy Schools grant)	To support both healthy lifestyles and mental health & wellbeing and to encourage active play throughout the school, across the whole year. To encourage use before and after school, as well as during the school day. To familiarise pupils with gym equipment and its uses.	The provision will be available indefinitely for school and others' use.	More opportunities for engagement in active playtimes. Pupils access the equipment before and after school enabling discussions with parents about healthy lifestyles.	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils.	
<b>PE Provision: Orienteering</b>	<b>£800</b> for mapping, marking & CPD sessions  <b>Total = £800</b>	To enable more professional orienteering opportunities to be provided on the school grounds.	The provision will be widely available to all pupils over a number of years and will become a part of the PE curriculum.	All pupils experience good quality orienteering opportunities with knowledgeable staff to support learning. Pupils use the course themselves for play.	Increased confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils.	
<b>Dance CPD</b>	<b>£500</b> instructor's rate (2 x days)  <b>Total = £500</b>	To continue to provide high quality CPD for staff in dance.	Dance will be better planned and taught across all classes – all pupils will receive high quality provision.	Staff will feel more confident to develop more engaging dance lessons.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	
<b>PE Passport: assessment &amp; tracking</b>	APP: <b>£300</b> CPD: <b>£250</b> 1 x ½ day supply PE Lead = <b>£455</b>  <b>Total = £1005</b>	CPD to develop assessment and tracking with staff to enable efficient skills development across this area of the curriculum.	The APP provides high quality examples in a range of activities – both NC and non NC. This is on going training for all staff to access when needed	Teaching will be more personalised and targeted. Pupils will show a clear improvement in skill development.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	

What we are doing	Cost	Why we are doing it	Sustainability	Expected outcomes	Sport Premium Indicators	Evaluation
<b>Continue links with the school sports partnership in Salford (SSPS)</b>	<p>£750 fees</p> <p>Supply to cover PE coordinator/s for meetings 2 staff x 3 meetings:</p> <p>6 x £155 = <b>£930</b></p> <p><b>Total = £1680</b></p>	<p>To provide the PE team with guidance on improving the quality of PE throughout school and to access inter-school competitions.</p>	<p>Links with SSPS enable school to enter competitions and plan for future events.</p>	<p>LB to lead strategically and increase in her knowledge of school sports. Continue to enable as many pupils as possible to engage in competitive sports. Be awarded Gold Games Mark again this year.</p>	<p>The profile of PE and sport is raised across the increased confidence, Knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils. increased participation in competitive sport</p>	
<b>Run and attend a wide variety of competitions &amp; events.</b>	<p>transport to events 20 x £60 minibus = <b>£1200</b> + B Teams 15 x £60 minibus = <b>£900</b> + C Teams = 5 x £60 minibus = <b>£300</b></p> <p>Subscriptions to competitions c. <b>£150</b></p> <p>Supply cover for teachers: 20 + 15 + 5 (40)x ½ days @ £80 = <b>£3200</b></p> <p><b>Total = £5750</b></p>	<p>As the school general budget is being squeezed further and further, provision for transport and staffing to enable a large number of pupils to attend events is critical to continue to provide the opportunities that we have built up over the past 5 years. Transport and staffing need to be funded to enable this to happen.</p> <p>To promote sport and healthy lifestyles and to continue to establish the school as a school of excellence for sport.</p> <p>To enable pupils to access a wider range of intra-school competitions spread out across the year.</p> <p>To promote cross school challenge. To encourage pupils to play games against opposition who they do not know.</p> <p>To develop a calendar of annual events in school run as inter-house competitions across year groups.</p>	<p>Links to be made with SALS to enable some sharing of transport. Intra-school competitions embedded across the school and ongoing.</p>	<p>Attendance at almost all events. Wide participation in sporting events &amp; competitions across the schools – both excellence and spirit. Provision of transport for pupils who cannot be transported by parents. More intra-school competitions run over the year.</p>	<p>Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.</p>	
<b>Inclusion: development of disability-friendly activities and sports</b>	<p>PE leader's own time.</p>	<p>The success of introducing goalball in Y6, including our participation in inter-school events has inspired us to develop further disability-friendly activities and sports in other year groups. Links to British values, equality objectives and school ethos/vision.</p>	<p>A wider range of disabilities are catered for and can be sustained long term.</p>	<p>All year groups participate in a disability-friendly sport or activity. Pupils are more aware of disability sports &amp; understanding of disability issues improves.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	

What we are doing	Cost	Why we are doing it	Sustainability	Expected outcomes	Sport Premium Indicators	Evaluation
<b>After School &amp; Lunchtime clubs; playground leaders</b>	TA O/T for stay & play sessions: 40 hrs x £20= <b>£800</b> Proportion of HLTA: 20% of £33500 = <b>£6700</b> O/T for TA to run sport clubs 30x1hr = <b>£600</b> <b>Total = £8100</b>	Encourage structured exercise for pupils at lunchtimes. Play leaders trained to support activities on the yard. Clubs to target non-active pupils. Continued development of sport and fitness clubs, including some Saturday and afternoon 'stay and play' sessions for targeted pupils who might not attend traditional sport clubs. Girls only clubs to encourage participation.	A TA is employed to develop this in school.	More pupils taking part in structured active activities at lunchtimes. Activities feed into inter-school competitions. Clubs run by teachers and by paid coaches to enable more clubs to run. Greater take-up by girls, SEND and disadvantaged pupils. Pupils are leading activities.	Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school	
<b>Visibility: To re-apply for the School Games Gold Award.</b>	12 x 1/2 days @ £80 = <b>£960</b>  <b>Total = £960</b>	To provide a focus for sports/PE development in the school and to promote sports to children and parents. Promotion includes regular sport items in assemblies including celebrations of any school representation, active twitter account, sport promotion on the website and constant attention to retaining the School Sport's Gold Award, leading to the platinum award.	Moving from Bronze to Silver to Gold has sustained the interest & participation of pupils in sport over time. Time given to PE lead fortnightly	Children and staff to be proud of our award and to want to work towards the Gold Award. Continues to promote our school as a 'sports school'.	The profile of PE and sport is raised across the school	
<b>Partnerships:</b> Links with community clubs & local schools	6 x meetings with sport groups across the year for PE Lead = 6 x ½ day supply (£80) = <b>£480</b>  <b>Total = £480</b>	Continue to develop partnerships with local sports teams and clubs, the Infant school and local cluster schools in order to provide varied opportunities for pupils and to raise the PE profile of the school. To encourage pupils to know about local sports clubs and providers.	PE Team who develop these links regularly.	Children know about the different sports clubs & some take up of provision across the school.	Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school	
<b>Pupil Voice</b>	6 x squad meetings & training = 6 x ½ day supply (£80) = <b>£480</b>  <b>Total = £480</b>	To continue to run lunchtime squad and sports crew to sample pupil voice on sport, healthy & active lifestyles. To encourage sports leadership in pupils.	Pupils will train each other and continue to take their learning into High School & beyond.	Pupils feel their voices are heard. Pupils have an active impact on PE & sport provision in school.	Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport is raised across the school	
<b>Total Sport Premium</b>	<b>£19,755</b>				<b>Total Spend £24,755</b>	

## Appendix 1:

### 4 Year Trend: Participation Data

	2015-16		2016-17		2017-18		2018-19	
Number of pupils participating in extra-curricular school sport								
All pupils	161	45%	273	78%	312	88%	270	78%
Girls	76	49%	108	67%	142	92%	108	76%
Boys	85	42%	165	83%	170	85%	162	80%
Upper School (Y5 & Y6)	74	41%	142	81%	162	93%	145	81%
Lower School (Y3 & Y4)	87	48%	131	71%	150	84%	125	74%
SEND	12	19%	12	19%	30	26%	33	38%
Disadvantaged	32	36%	38	41%	42	81%	45	55%
Number of pupils representing school in inter-school competitions								
All pupils	86	24%	113	31%	181	51%	195	56%
Girls	24	16%	45	28%	65	42%	72	51%
Boys	62	31%	68	34%	116	58%	123	60%
Upper School (Y5 & Y6)	65	36%	71	41%	125	72%	134	75%
Lower School (Y3 & Y4)	21	12%	42	23%	56	31%	61	36%
SEND	10	16%	11	18%	25	32%	27	32%
Disadvantaged	19	21%	21	22%	33	63%	35	43%
Competitions								
Intra-school competitions run	6		8		9		18	
Inter-school competitions attended	10		12		14		14 (+13 B team events)	
Inter-school competitions hosted	1		2		2		4	