



Our Vision

We are committed to ensuring that all of our pupils enjoy sports and games activities and understand the importance of being active and having a healthy lifestyle. We link this to mental health and wellness wherever possible, as this is a key driver for our school. We want to ensure that sport can take place regularly throughout the school year and that teachers have good subject knowledge. We also want to encourage children to take part in extra-curricular sport and try a variety of different sports and other active pursuits – both within school and through local clubs and societies. Finally, we want to make our school a driver for competitive sport so that all our stakeholders take pride in our sporting achievements. We expect this to encourage all of our children to strive to represent our school at sports.

What is the Primary PE and Sports Funding?

Following the London 2012 Olympic and Paralympic games, as a legacy project, the Government has granted a special Sport Premium to all Primary schools. This should be used to “fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils” and to “encourage the development of healthy, active lifestyles.”

PE, Sport & Healthy Lifestyles Strategy Rationale

The Governors, Senior Leaders and the PE Coordinator are clear that there should be a lasting impact from the strategy, and have committed to supplement the Sport Premium Funding to ensure there is a long-term effective impact on school sports, PE and healthy lifestyles across the school. The Governors have discussed this strategy at great length over a number of years to ensure that this is the case, and to check that the conditions of the grant are met.

Senior leaders have audited current provision and we have committed a large proportion of our own capital alongside the grant to improve our outdoor facilities, investing in bespoke outdoor play provision to encourage active play for all pupils. The main body of the grant is being used to complement this: to ensure teachers and leaders are fully skilled in PE and healthy lifestyles provision & training, and that pupils are able to attend competitions and skills days across Salford and Greater Manchester.

Audit: July 2018

1. Grounds Development: School Leaders audited sports provision within school, looking at the previous development plans and the spend from last year and the action plan was evaluated. The major spending (using money from the Sport Premium 2017-18 and from school budget) was to be on the building of a multi-use games facility on the school field to enable all year round sports use. However, the Infant School can no longer afford to fund their half of the project. Coupled with the vociferous objections raised by the local community about developing the school field, we have decided to re-design our project. We are still committed to developing all-weather provision, but this now has to take a different form. The Governors, SLT, the pupils and parents all still believe this legacy project is wholly worthwhile to continue to pursue, and our increased need for quality play provision to support social development and mental wellbeing has also helped to develop our strategy. We have worked with 8Space, which is a design and build company who specialise in bespoke, natural outdoor school spaces. They have done some playground development in Summer 2018, and have begun to develop the field into a creative active play space.

2. Resources: to encourage active participation, a wider range of resources are needed in order to encourage active play throughout the day, after school and to develop less curriculum led games provision to encourage participation beyond traditional games and sports.

3. SPSS: We are keen to continue to be awarded the School Games Gold Award to promote sport and games within the school and we want to continue with the links to the SPSS to enable increased participation across all sport areas, to provide CPD and support for the PE Lead and to enable pupils to attend inter-school events. This work has been instrumental in advancing the status of PE and sport within the school and community.

Priorities 2018-19:

- *All weather facilities:* To add to the development of the field. During a pupil voice activity at the end of the Summer term, pupils requested that a slide be added to the play facility on the field. This has now been added to the original design. There has also been development of the playground, with structured play elements across the area, and a shelter to replace the original, rotted one. (school capital budget expenditure)
- *PE Storage:* the original design for the playground & field incorporated a covered play space which doubled as a storage area. We have extended this to include a large container to be used on the playground for outdoor PE equipment to support PE lesson management. (school capital budget expenditure)
- *After School and Lunchtime Clubs:* Continued development of sport and fitness clubs, including some Saturday and afternoon 'stay and play' sessions for targeted pupils who might not attend traditional sport clubs.
- *Visibility:* Sport and active lifestyles must continue to be promoted in school. This includes regular sport items in assemblies including celebrations of any school representation and constant attention to retaining the Sainsbury's Gold Award, with a view to ultimately achieving the platinum award.
- *Training:* continued membership of the SSPS with extra training for the new coordinator – including in observation skills and CPD for staff.
- *Planning and Assessment:* re-focus on the primary sport PE passport and further training for staff
- *Links with Local Clubs:* continue to collaborate with local clubs including Manchester City, Salford Reds & Manchester United
 - Holiday clubs (for all local children not just those from this school) continuing across 2018-19, following on from the success of these opportunities in 2017-18.
 - Links with local teams, high schools and clubs to be continued.
 - Development of links with De La Salle to enable competitions to be run on their facilities.
- *Playground Leadership:* Lunchtime squad to target specific sports and high need/low participation pupils – both as leaders and as participants.
- *PE Equipment* – equipment audit highlighted the need to supplement our outdoor PE equipment, once the storage is in place.

Outline 2018-19

This Year's Funding: In 2018-19 we have been allocated £19,530 sports premium. The following table shows our proposed spending this year. Sport Premium funded actions are highlighted in blue

What we are doing	Cost	Why we are doing it	Sustainability	Expected outcomes	Sport Premium Indicators	Evaluation
Field & Playground Development including PE storage	£75,000 (school budget)	To create an all-year-round space for running, walking and the daily mile. To support both healthy lifestyles and mental health & wellbeing and to encourage active play throughout the school, across the whole year. To support staff to manage PE efficiently, by having outdoor equipment near the playground.	The provision will be available indefinitely for school and others' use.	Outdoor PE lessons continue throughout the winter and in poor weather. The daily mile embedded across school. More opportunities for engagement in active playtimes.	N/A	Developments are now completed. The all-weather track is used daily for the daily mile and for inclusion support (wellbeing). Staff are beginning to use the outdoor equipment to support wellbeing and encourage active outdoor play.
PE Equipment	£4,500	To ensure that a wide range of activities can be accessed both across the curriculum, at lunchtimes and before/after school. To ensure the right equipment is available at strategically located storage points.	Equipment should last a number of years, especially now that there is dedicated storage.	New equipment being used across PE lessons. PE storage areas are kept tidy & all classes have the equipment they need for lessons.	The engagement of all pupils in regular physical activity	PE storage is now better organised and has easier access for staff. New equipment is being used, and a wider variety of sports are being offered.
Continue with links with the school sports partnership in Salford (SSPS)	£750 fees Supply to cover PE coordinator/s for meetings 2 staff x 3 meetings: 6 x £155 = £930	To provide the PE team with guidance on improving the quality of PE throughout school and to access inter-school competitions.	Links with SSPS enable school to enter competitions and plan for future events.	New areas of focus identified and added to the action plan (in blue below) LB to feel more confident and be able to take over strategic leadership of sport in school.	The profile of PE and sport is raised across the increased confidence, Knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils increased	LB is now leading strategically with increased confidence. Participation rates for all pupils are increased from last year, including greater participation for hard-to-reach groups such as the inactive &

What we are doing	Cost	Why we are doing it	Sustainability	Expected outcomes	Sport Premium Indicators	Evaluation
					Participation in competitive sport	disadvantaged. More competitions have been attended by lower school pupils and girls. School has retained the Gold games mark and been awarded the Salford school of the year for PE.
Training for PE coordinator on how to observe and have an impact on school improvement	Supply cover for 1 x day @ £155	PE Coordinator is able to observe staff, identify strengths and improvements needed and support CPD in PE/sport across the school.	Fits in with school policy of the development of leaders in all subjects to enable succession planning across the school.	All teachers observed and action plans put in place for improvements. Improvements seen in the practice of the 3 members of staff who have PE as a target for their professional development	Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils	All staff members have increased in confidence and skills. PE Lead has supported them and improved her leadership of the subject.
Sport CPD	3 x days @ £155= £465	Training in specific CPD areas to promote the aims of the grant: NFL training	CPD for staff will be cascaded to others or used to develop provision within school.	New sports included in the PE offer	Increased confidence, knowledge and skills of all staff in teaching PE and sport	NFL training was not taken up due to illness.
Continuing links with Manchester City & employing them to develop sports in school (Year 2)	£5000	Staff training in a variety of activities – 1:1 development for staff.	Plans are to continue this provision using Sport Premium over a number of years. Staff training provides sustainable skills improvement across the school.	Staff feel more confident to teach sports not taught before.	The profile of PE and sport is raised across the school as a tool for whole-school improvement. Increased skills, confidence and knowledge of all staff in teaching PE/sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	All staff who have had the training this year have improved in their provision and confidence.
		Weekly before school club run for disadvantaged and those with poor attendance or punctuality.		Attendance & punctuality to improve for this group of pupils.		Attendance & punctuality has improved on the days targeted.
		Weekly after school club for targeted groups who are not active or who do not participate in sport		More pupils involved in after school clubs who had not done so before.		Disadvantaged and inactive pupils who were targeted have attended clubs. Participation rate has increased again this year.
		Lunchtime training for playground		More uptake of active activities		Playground leaders

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		leaders to give them new ideas for activities.		at lunchtimes with playground leaders.		have run a variety of lunchtime activities. Take-up was good.
To re-apply for the Sainsbury's Gold Award. Time for PE coordinator to attend meetings, collect evidence and run activities	12 x 1/2 days @ £80 = £960	To provide a focus for sports/PE development in the school and to promote sports to children and parents.	Moving up from Bronze to Silver to Gold has sustained the interest & participation of pupils in sport across the school. Time given to PE lead fortnightly	Children and staff to be proud of our award and to want to work towards the Gold Award. Continues to promote our school as a 'sports school'.	The profile of PE and sport is raised across the school	School has retained the Gold games mark and been awarded the Salford school of the year for PE.
Extend participation in inter-school competitions	transport to events 20 x £60 minibus = £1200 Subscriptions to enable participation in competitions c. £150 Supply cover for teachers: 20 ½ days @ £80 = £1600	To enable more children to compete in a greater range of competitions.	Several staff members are now sports coaching to enable a pool of teachers willing to run events and clubs.	Increased participation in competitive inter-school activities. Increased exposure for the school to competitive sports.	Increased participation in competitive sport. Broader experience of a range of sports and activities offered to all pupils	A,B & C teams have been entered for a number of competitions. LOJS attended over 90% of available events across the year.
Provide PE Passport APP for staff	£699	To support teachers to assess and plan high quality sport and PE activities To support teachers to access self-study CPD units in PE teaching To monitor sport and PE activities across the school, including participation in extra-curricular activities	The APP provides high quality examples in a range of activities – both NC and non NC. This is on going training for all staff to access as and when this is needed	All staff feel more confident and are better able to teach PE and sport across the school	Increased skills, confidence and knowledge of all staff in teaching PE/sport Broader experience of a range of sports and activities offered to all pupils	All staff use PE Passport. Re-training needed next year for new and returning staff, as well as a refresher for existing staff.
CPD: intensive support from PE lead for staff who have	3 staff x 4 sessions = 12 ½ day supply cover @£80 = £960	To improve teaching for those staff who have self identified as needing support, so that PE provision is standard across the whole school.	PE Lead can monitor and support ongoing staff	Targeted staff feel more confident and are better able to teach PE and sport across the school	Increased skills, confidence and knowledge of all staff in teaching PE/sport	All staff members have increased in confidence and skills. PE Lead has

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requested this as a CPD need			development			supported them and improved her leadership of the subject.
Total Sport Premium	£16,619 (£2,911 to carry forward or for contingencies e.g. extra competition opportunities)				Total Spend	
Total school budget	£75,000				£91,619	

What we are doing (non-funded)

What we are doing	Details	Why we are doing it	Sustainability	Expected outcomes	Evaluation
After school clubs	Range of clubs developed to encourage those who do not like sport to participate including girls only clubs.	To encourage those who do not normally participate to develop a healthy lifestyle	Clubs run by teachers and by paid coaches to enable more clubs to run.	Greater take-up by girls, SEND and disadvantaged pupils.	Targeting invites ensured more SEND pupils participated. The upward long-term trend of disadvantaged pupils' participation continues.
To run cross cluster and Salford wide competitions at our school to encourage pupils to participate in inter-school challenges and to support other local schools.	School facilities used for Salford Football Competition (October 2015) & other competitions as available.	To promote cross school challenge. To encourage pupils to play games against opposition who they do not know.	A TA is employed to develop these opportunities.	At least 3 competitions run over the year. One competition to be for lower school teams.	4 competitions run over the course of the year: football & netball.
Lunchtime clubs & playground leaders	Play leaders trained to support activities on the yard. Clubs to target non-active pupils.	Encourage structured exercise for pupils at lunchtimes.	A TA is employed to develop this in school.	More pupils taking part in structured active activities at lunchtimes. Activities feed into inter-school competitions.	Play leaders developed – 2019-20 link to Infant school to be explored.
Intra-school competitions linked to House System	A wider range of intra-school competitions spread out across the year.	To promote sport and healthy lifestyles and to continue to establish the school as a school of excellence for sport	Intra-school competitions embedded across the school and ongoing.	More intra-school competitions run over the year.	Double the number of competitions run compared to last year – at least 2 every half term. Embedded in the yearly calendar.
Links with community clubs	Links with: Salford Reds, LCCC, Sale Sharks, Manchester united, Manchester City	To encourage pupils to know about local sports clubs and providers.	PE Team who develop these links regularly.	Children know about the different sports clubs & some take up of provision across the school.	Links promoted across the year and further links embedded with grass-roots teams and clubs – ongoing into 2019-20

Appendix 1:

4 Year Trend: Participation Data

	2015-16		2016-17		2017-18		2018-19	
Number of pupils participating in extra-curricular school sport								
All pupils	161	45%	273	78%	312	88%	270	78%
Girls	76	49%	108	67%	142	92%	108	76%
Boys	85	42%	165	83%	170	85%	162	80%
Upper School (Y5 & Y6)	74	41%	142	81%	162	93%	145	81%
Lower School (Y3 & Y4)	87	48%	131	71%	150	84%	125	74%
SEND	12	19%	12	19%	30	26%	33	38%
Disadvantaged	32	36%	38	41%	42	81%	45	55%
Number of pupils representing school in inter-school competitions								
All pupils	86	24%	113	31%	181	51%	195	56%
Girls	24	16%	45	28%	65	42%	72	51%
Boys	62	31%	68	34%	116	58%	123	60%
Upper School (Y5 & Y6)	65	36%	71	41%	125	72%	134	75%
Lower School (Y3 & Y4)	21	12%	42	23%	56	31%	61	36%
SEND	10	16%	11	18%	25	32%	27	32%
Disadvantaged	19	21%	21	22%	33	63%	35	43%
Competitions								
Intra-school competitions run	6		8		9		18	
Inter-school competitions attended	10		12		14		14 (+13 B team events)	
Inter-school competitions hosted	1		2		2		4	